

# CAMPUS TLI Teacher Specialist 2014 -2015 Class Visitation Form

Teacher:

Grade/Subject:

Location/Room#:

Teacher Specialist:

Time:

Date:

Seating Chart:

TEKS Content/Objective/ELPS, CCRS Focus:

Classroom Literacy Supports:

## Teaching Approach:

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Direct Instruction/Lecture | <input type="checkbox"/> Class Discussion | <input type="checkbox"/> Explicit Instruction (I Do, We Do, You Do) |
| <input type="checkbox"/> Individual Assistance      | <input type="checkbox"/> DOK Questioning  | <input type="checkbox"/> Cognitive Strategy Routine (CSR)           |
| <input type="checkbox"/> Monitoring/Redirecting     | <input type="checkbox"/> Technology       | <input type="checkbox"/> Modeling Corrective Feedback               |
| <input type="checkbox"/> Modeling                   | <input type="checkbox"/> Guided Practice  | <input type="checkbox"/> Other                                      |

## Student Participation Approach:

- |  |                                       |   |
|--|---------------------------------------|---|
| <input type="checkbox"/> Class Discussion        | <input type="checkbox"/> Engaged      | <input type="checkbox"/> Engaged Discussion/Responding                  |
| <input type="checkbox"/> Independent Practice    | <input type="checkbox"/> Responding   | <input type="checkbox"/> Active Participation (Verbal, Written, Action) |
| <input type="checkbox"/> Cooperative Learning    | <input type="checkbox"/> Presentation | <input type="checkbox"/> Opportunities to Read                          |
| <input type="checkbox"/> Peer Assistant Feedback | <input type="checkbox"/> Evaluation   | <input type="checkbox"/> Assessment/Test/Quiz                           |

## Response to Interventions: Tier I, Tier II, Tier III

Responsive Literacy Instruction included: \_\_\_\_\_

- plans for RtI  use of data to identify needs  examined Tier I instruction  examined *Tier II Strategic* Interventions  examined *Tier III Intensive* Interventions

**NOTES:** (STUDENT FOCUSED COACHING: Pacing, Level of Engagement, Literacy Strategy Connections, Resources, Feedback/Comments, etc.)

## Academic Vocabulary:

## Strategies/Routines:

(Please mark: T = Targeted O = Observed)

- GK  PA  TTT
- CPQ  Vocabulary  Fluency
- Making Connections
- Creating Mental Images
- Determining Importance & Summarizing
- Making Inferences & Predictions