



<p>Objective</p>	<p>Students Will Be Able To:</p> <ul style="list-style-type: none"> - use the Think-Turn-Talk procedure to discuss questions posed by the teacher, and; - understand that more than one student talking at once is not an effective means of sharing our thinking
<p>Opening</p>	<p>Students should be situated at their assigned carpet seating. Explain to students that you would like them to tell you their favorite activity this summer. Ask everyone to shout out their answers when they hear your signal. Say, "Go!" and have all students shout. Ask the students if they were able to hear their neighbor's answer. Do you think it is a good idea for everyone to talk at once?</p>
<p>Introduction to New Material</p>	<p>Tell students that everyone in the class is important, and everyone has a right to share their thoughts. Explain that the class will use a strategy for sharing called Think-Turn-Talk. Put up a poster and point to each word as you say, "Think-Turn-Talk."</p>
<p>Guided Practice</p>	<p>Describe the procedure as follows:</p> <p>1. Before we talk, it's always good to think about what we will say. I will ask you a question, then I will give you a few seconds to think of your answer. When it's time to think, I will point to my head, like this (show students) to show that it's time to think. Remember: thinking happens inside our heads. Let's try it. I'd like you to think about this question: What is your favorite food?</p> <p>Give students 8-10 seconds to think. If students raise hands or shout out answers, remind them: "Thinking happens inside."</p> <p>2. The second part of Think-Turn-Talk is to turn to your partner. Tell students their pre-assigned talking partner, along with assigned roles (for example, one partner might be an A, another a B). Have students hold up the hand of their partner. Then have As raise their hands, then Bs.</p> <p>When it is time to turn, I will make this motion (turn fingers in the air) and I will say "Turn." Model how to turn to partner. Choose two students to come up and model for the class. If they do it correctly, give them a thumbs-up.</p> <p>Now let's try. When I say "Turn," you will turn to your partner just as I showed you.</p> <p>Practice the "Turn" procedure as many times as necessary until all students can turn to their partners appropriately.</p>



	<p>3. The last part of "Think-Turn-Talk" is to talk! It is important that you share your thinking when it is your turn to talk. I will be watching and listening. I will tell you if Partner A or Partner B should talk first. I might say, "Partner A, tell your partner your favorite food." Partner A would talk to Partner B. If it is not your turn to talk, then you should listen carefully to your partner. When Partner A is finished speaking, then Partner B should say, "Thank you for sharing." Then, Partner B will share his/her thinking. When Partner B is finished speaking, Partner A will say, "Thank you for sharing." When it is time to stop talking and turn back to me, I will use the signal that we have practiced many times before "5, 4, 3, 2, 1." When I get to one, all eyes should be on me and it should be quiet.</p> <p>If more structure is required, you may provide a specified amount of time for each partner to speak, "5, 4, 3, 2, 1, thank you for sharing Partner A. Now it is Partner B's turn to speak." Choose two students to come up and model for the class. Choose two more students to come up and model. The second time, have B begin. Prompt students to use proper turn-taking and to tell their partners, "Thank you for sharing" when they are finished speaking. Have all students practice the "Talk" procedure.</p>
<p>Independent Practice</p>	<p>Have students practice the entire procedure using the question: Who are the people who live at your house? Give students praise for using correct procedures, such as thinking without raising their hands, turning quietly, and taking turns while talking.</p>
<p>Closing</p>	<p><i>Remember the beginning of the lesson, when everyone shouted an answer? Was that a very good idea? Let's try Think-Turn-Talk one more time. This time, your question is: Why is Think-Turn-Talk a good way to share in class?</i></p>
<p>Follow-up</p>	<p>You may want to explicitly continue practicing the strategy for a week or two. Some other practice questions you might use:</p> <ul style="list-style-type: none"> - What is your favorite book and why? - Where do you like to go and why? - What is your favorite game/sport and why? - What is your favorite television show and why? - Who helps you with your schoolwork and how do they help you? - Why is it important to work hard at school?